



dropinproject.eu



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NEWSLETTER CONTENTS

1. Current situation
2. Project Objectives
3. Our target audience
4. The partnership



Current Situation

Early school leaving (ESL) and dropping-out are often seen as the fault of young people. As a result, certain groups of young people remain without basic qualifications and with low skills, which significantly increases the likelihood of unemployment or precarious work, exacerbated by the effects of the economic recession. In turn, the absence of young people from the labour market is a significant detriment to socio-economic

advancements, evidencing on one hand a deficit in youth-related policies and on the other hand ponderous youth civic participation.

There is a need to enhance the basic and transversal skills and competences of young people who have dropped out of the formal education system. By (re)introducing them in informal and non-formal learning, based on an innovative, tailor-made capacity-building model, it aims to ultimately facilitate their socio-economic (re)integration and employability.

Project Objectives

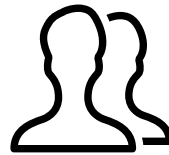
“DROP-In – Early School Leavers” project seeks to establish alternative pathways for youth Early School Leavers and drop outs towards social inclusion and ultimately entering the labour market. The project’s methodology foresees the design and development of an online self-capacitating and networking platform with gamification elements.

The Project is funded by the European Commission and will run for 24 months (September 2017 – August 2019).



The main objectives of the DROP-In project are to:

- Develop and make available a modern, integrated and holistic e-learning and networking platform, tailor-made to the skills, capacities, earning and development needs of young drop-outs and ESLs across Europe.
- Introduce, pilot and implement new, innovative and effective youth-led methodologies for enhancing the basic and transversal skills of the specific disadvantaged group of young drop-outs and ESLs.
- Target drop-outs/ESLs who are outside the formal structures of society often because of a combination of personal, educational, economic and social circumstances leading to a higher risk of being socio-economically excluded.
- Enhance the quality and relevance of the learning offered through non-formal education and training by directly linking labour market demands to the needs and wishes of the project's target groups.



Our target audience

- drop-outs, early school leavers
- youth with fewer opportunities, disadvantaged youth, NEET
 - local/regional employers and businesses
 - VET trainers
 - policy planners and decision-makers
 - community and civil society organisations, NGOs
- Non-formal training providers, educational institutions, trade unions

The partnership



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