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Project Update

Our online resource platform is under development and will be ready to use in the end of October 2018. The platform provides trainees with a wide range of training material in order for ESLs (Early School Leavers) to acquire the skills and knowledge necessary for their life and career development.

The nine modules available through the platform are the following: Personal Development, Critical Thinking, Social Skills, Civic Responsibility, Career Planning,

Basic Project Management, Basic Finance, Digital Literacy and Enterprise.

Through the employment of best practices, case studies, videos and quizzes in the modules, ESLs are expected to gain new knowledge and acquire new skills in an exciting and innovative way.

The main purpose of this online platform is to bridge the gap between the labour market and disadvantaged youth, by directly linking market demands to the needs and wishes of the target groups.

The Modules

The 9 modules of the platform provide a wide variety of themes that will allow participants to acquire skills and knowledge, based on a holistic approach of learning. Personal development, critical thinking, social skills and civic responsibility focus on the personal, emotional and social aspect of the character, which allow the person to acquire self-awareness and interact effectively in the social context. Career planning is a key module for the young people, while project management, finance and digital literacy provide practical knowledge for the everyday life and labour market. Finally, enterprise will allow participants to learn about business and the opportunities of entrepreneurship





you helped make me who i am

1. Personal Development



2. Critical Thinking



3. Social Skills



4. Civic Responsibilities



5. Career Planning



6. Basic Project Management



7. Basic Finance



8. Digital Literacy



9. Enterprise

Project Objectives

The "DROP-In – Early School Leavers" project seeks to establish alternative pathways for young Early School Leavers and school drop outs to move towards social inclusion and ultimately enter the labour market. The project's methodology foresees the design and development of an online self-enabling and networking platform with gamification elements.

The Project is funded by the European Commission and runs for 24 months (September 2017 – August 2019).

The partnership



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