



**The IARS
International Institute**

Community-led solutions for a fairer society

DROP-IN

Dr. Theo Gavrielides

Founder & Director of the IARS International
Institute, Drop-in Coordinator

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www.iars.org.uk



The background of the quote is a close-up photograph of a pink flower, possibly a zinnia, with green leaves. The image is slightly blurred, focusing on the flower.

**Education is the most powerful
weapon which you can use to
change the world.**

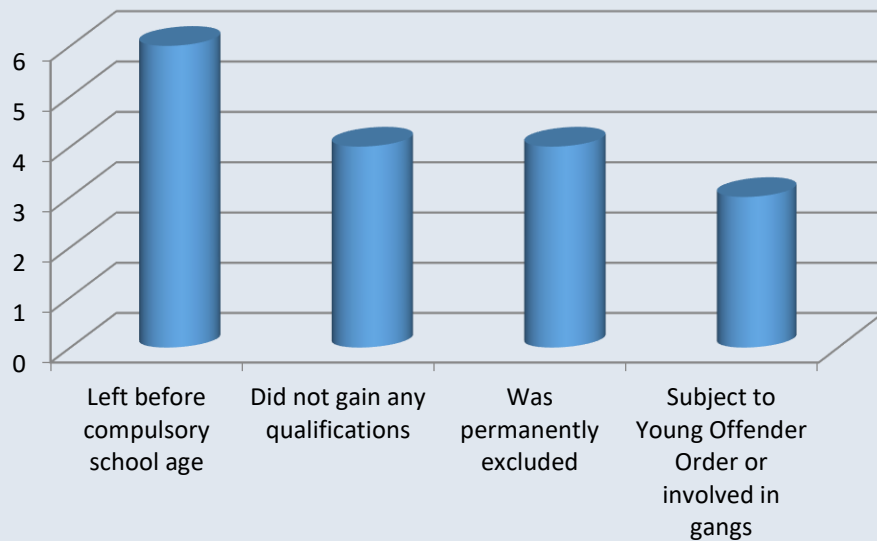
Nelson Mandela



About DROP IN – Early School Leavers Project

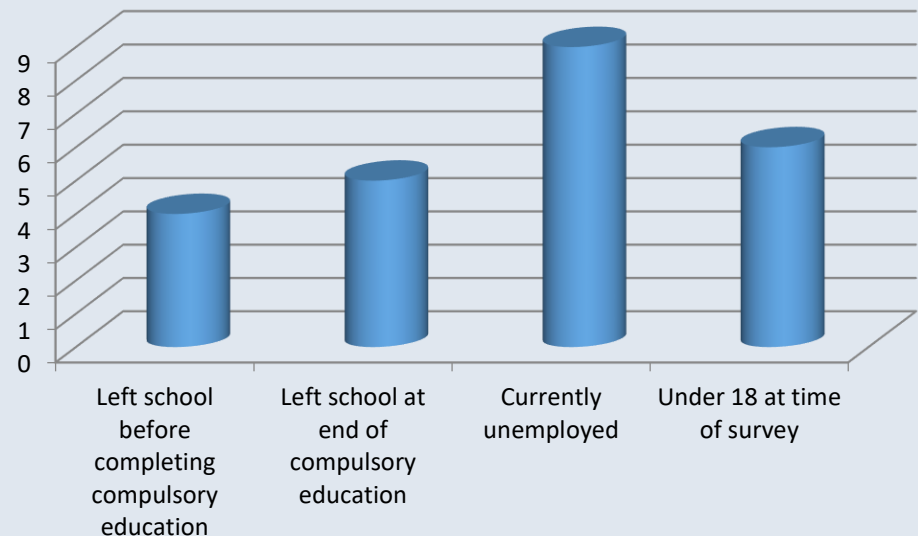


ESLs UK



■ ESLs UK

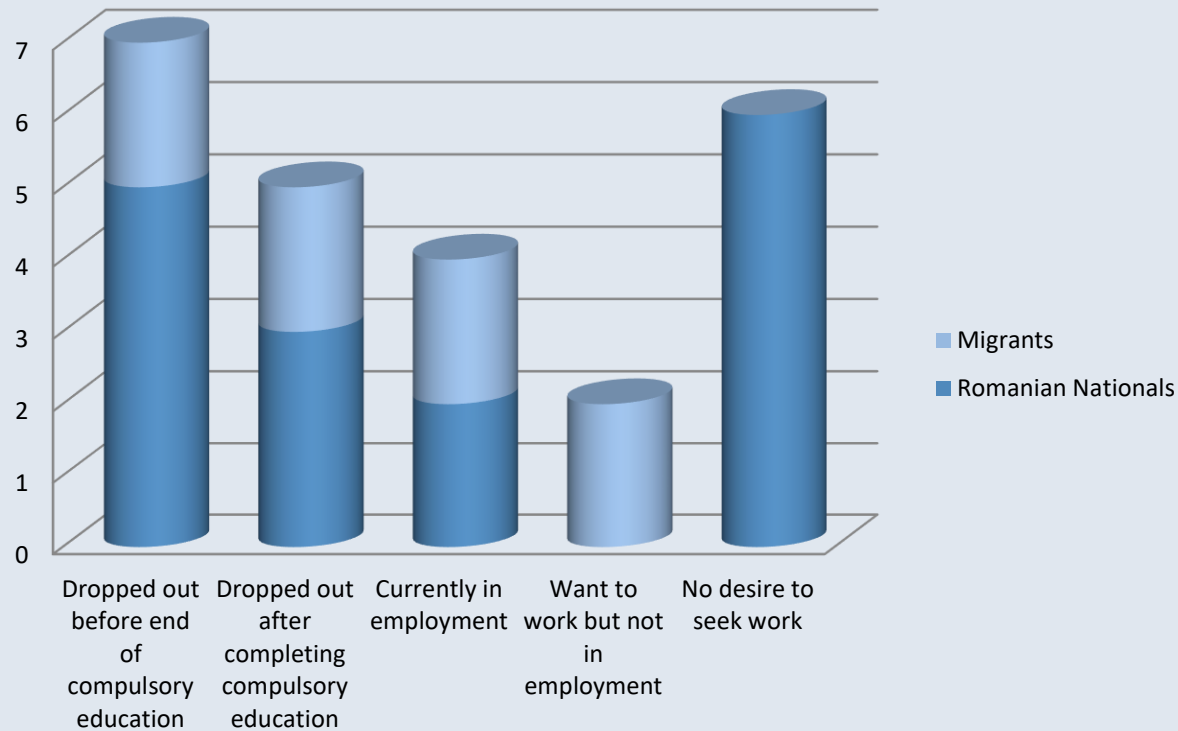
ESLs Cyprus



About DROP IN – Early School Leavers Project



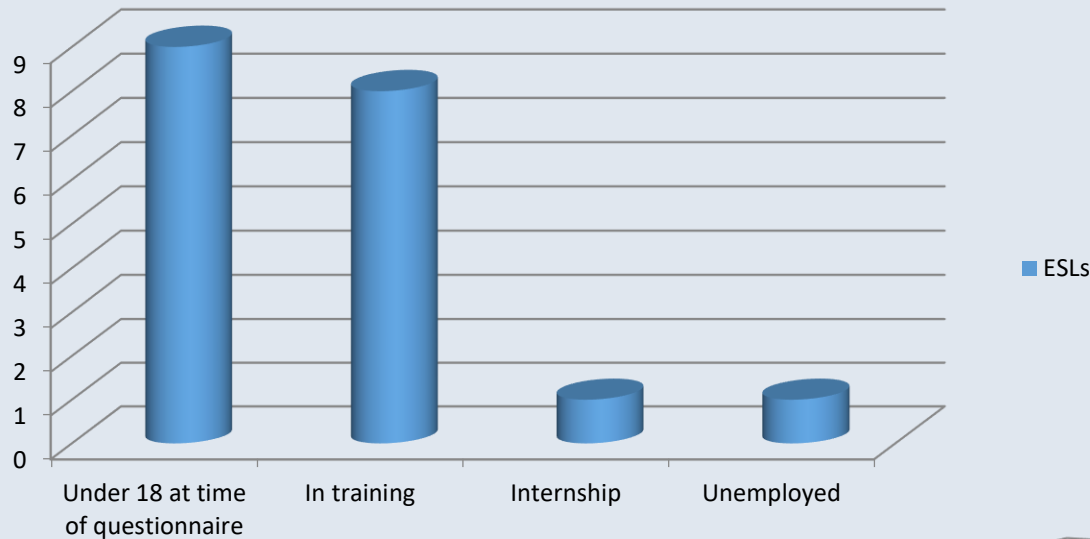
ESLs Romania



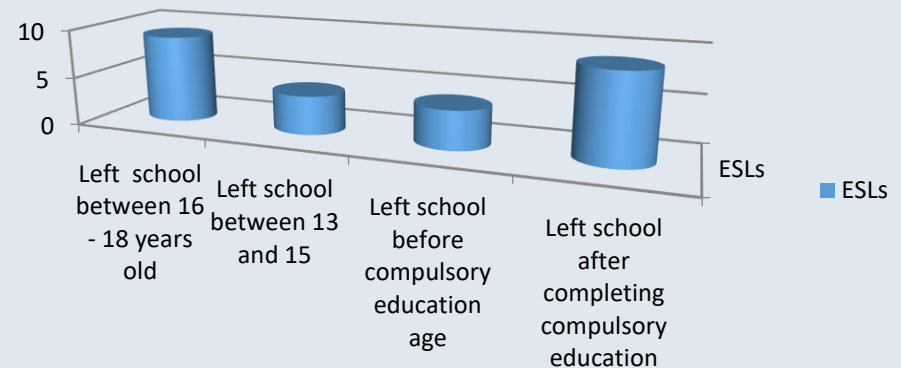
About DROP IN – Early School Leavers Project



ESLs Italy



ESLs Greece



About DROP IN – Early School Leavers Project



- The project aims to enhance the basic skills and competences of young people who have **dropped out of the formal education system**, **(re)introducing them in informal and non-formal learning**, based on an innovative, tailor-made capacity-building model, with the aim to ultimately facilitate their socio-economic **(re)integration and employability**.
- The strategic partnership includes 5 partners:
 - IARS (UK) - Coordinator
 - KMOP (Greece),
 - InEuropa (Italy),
 - CARDET (Cyprus)
 - The Schottener Foundation Social Services (Romania).
- The project is funded by the European Commission and will run for 24 months (September 2017-August 2019)

Main Objectives of the Project



- Develop and make available a modern, integrated and holistic e-learning and networking platform, tailor-made to the skills, capacities and development needs of young drop-outs and ESLs across Europe.
- Introduce, pilot and implement new, innovative and effective youth-led methodologies for enhancing the basic and transversal skills of the specific disadvantaged group of young drop-outs and ESLs.
- Target drop-outs/ESLs who are outside the formal structures of society often because of a combination of personal, educational, economic and social circumstances leading to a higher risk of being socio-economically excluded.
- Enhance the quality and relevance of the learning offered through non-formal education and training by directly linking labour market demands to the needs and wishes of the project's target groups.

Target Groups

- Drop-outs, early school leavers
- Youth with fewer opportunities, disadvantaged youth, NEET
- Local/regional employers and businesses
- VET trainers
- Non-formal training providers, educational institutions, trade unions
- Policy planners and decision-makers
- Community and civil society organisations, NGOs

DROP IN – Progress



Development of the Course Curriculum

- E-learning platform consisting of 9 modules with units, learning outcomes and objectives, case studies, videos, tests and quizzes
- ESLs are expected to gain new knowledge and acquire new skills in an exciting and innovative way, which will bridge the gap between the labour market and disadvantaged youth by directly linking market demands to the needs and wishes of the target groups.
- The platform can be accessed at <https://www.dropinproject.eu/courses-eng-version/>

Development and testing of the capacity building & networking platform

- Testing and evaluation of the e-learning platform by young people in partnering countries
- Pilots were conducted with 61 participants
- The platform is being adapted based on the participants' feedback and updates.
- IARS' Youth Advisory Board has reviewed the components of the platform in the UK.

DROP IN – Impact so far



- Module 1. Personal Development
- Module 2. Critical Thinking
- Module 3. Social Skills
- Module 4. Civic Responsibilities
- Module 5. Career Planning
- Module 6. Basic Project Management
- Module 7. Basic Finance
- Module 8. Digital Literacy
- Module 9. Enterprise

The e-course and modules are all certified with Youth Pass

DROP IN – What are we learning?



- Reasons for dropping out
 - Bad behavior & exclusion? Think again!
 - To work – financial pressures
 - Bad family relationships
 - Peer pressure
 - Cultural
 - Vocational interests
- What works as alternative routes to education and training
 - Adjusted to their realities
 - IT and technology/ mobiles vs pcs

DROP IN – Impact so far



- During the pilot testing, 61 early school leavers and young people gained multiple benefits from their participation in the testing of the platform and regained confidence in employability putting them on a more equal footing with their formally qualified peers.
- The partnership has produced a youth-led educational, training and skills development programme on socio-economic inclusion of ESLs.
- The partnership has held CPD and Youth Pass accredited training events and conferences bringing together young people and relevant stakeholders.



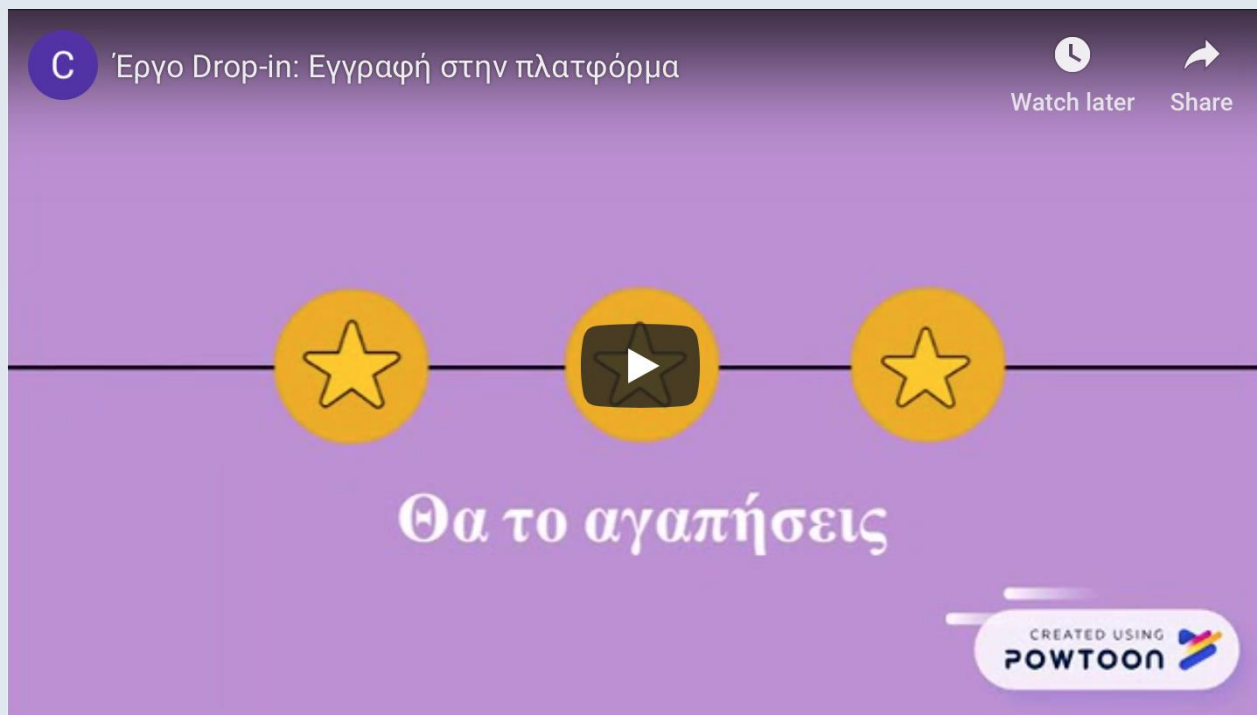
“The first revolution is when you change your mind about how you look at things, and see there might be another way to look at it that you have not been shown.

What you see later on is the results of that, but that revolution, that change that takes place will not be televised.

The first revolution will not be televised.
because it can not be televised
because its in you
because it's between the ears
because it is when we change our mind about how we see things”.

Gil Scott Heron

DROP IN



GIVING EVERYONE A CHANCE TO FORGE A SAFER, FAIRER AND MORE INCLUSIVE SOCIETY



The IARS International Institute
14 Dock Offices, Surrey Quays Road, Canada
Water, SE16 2XU, UK
T: +44(0)20 70644380
M: +44(0) 7833224442
E: contact@iars.org.uk

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IARSCommunity



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